DOCUMENT RESUME

ED 416 974 PS 026 242

AUTHOR Reifel, Stuart, Ed.; Dunst, Carl J., Ed.; Wolery, Mark, Ed.
TITLE Advances in Early Education and Day Care. Family Policy and Practice in Early Child Care. Volume 9.
ISBN ISBN-0-7623-0260-7
PUB DATE 1997-00-00
NOTE 257p.
AVAILABLE FROM JAI Press, Inc., 55 Old Post Road No. 2, P.O. Box 1678, Greenwich, CT 06836-1678; phone: 203-661-7602; fax: 203-661-0792 ($78.50); JAI Press, LTD., 38 Tavistock St., Covent Garden, London WC2E 7PB, England, United Kingdom (49.95 British pounds).
PUB TYPE Books (010) -- Collected Works - General (020)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Child Abuse; Child Development; Child Neglect; Childhood Needs; Day Care; *Early Childhood Education; Educational Research; Family Problems; *Family Programs; Family (Sociological Unit); Government Role; Homeless People; Intervention; Parent Role; Prenatal Drug Exposure; Program Evaluation; *Public Policy; Young Children
IDENTIFIERS Family Resource and Support Programs; *Family Support; Parent Caregiver Relationship

ABSTRACT

Family issues are an abiding concern for members of the profession of early education, and debate regarding government policies about families and child care continues to be timely. This volume provides a foundation for understanding programs, families, and the current social context, as well as particular areas of concern for families and child care, such as maltreatment. The volume's chapters are divided into those that discuss and describe: (1) sources of and variations in family-oriented policy and practice; and (2) contemporary challenges faced by early childhood educators and child-care providers when working with families. The chapters are: (1) "The Family Supportiveness of Federal Early Care and Education Policy" (Sharon E. Rosenkoetter and Nancy E. Cohen); (2) "Creative Tension: Applying Family Support Principles to Early Childhood Programs" (Mary Larner); (3) "Early Education and Child Care Program Philosophy about Families" (R. A. McWilliam, Bradley J. McMillen, Kimberly M. Sloper, and Janey Sturtz McMillen); (4) "Early Childhood Program Assessment Scales and Family Support Practices" (Melinda M. Raab and Carl J. Dunst); (5) "Parents' Contributions to the Quality of Child Care Arrangements" (Douglas R. Powell); (6) "Preschool as Family Support" (Barbara T. Bowman); (7) "Child Care and Preventing Child Maltreatment" (Ross A, Thompson, Deborah J. Laible, Jennifer K. Robbennolt); (8) "Caregiving Interventions for Children Affected by Prenatal Substance Exposure" (Judith J. Carta); and (9) "Children Who Are Homeless: A Growing Challenge for Early Care and Education" (Mary Beth Bruder). Each chapter contains references. (EV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****